

**English-2 (1922)/2020**  
**Part – A (comprehension)**

**Seen comprehension :**

1. May Day (Unit-3, Lesson-2)
2. International Mother Language Day -1 (Unit-3, Lesson-3)
3. International Mother Language Day – 2 (Unit-3, Lesson-4)
4. Independence Day (Unit-3, Lesson-5)
5. Pahela Boishakh (Unit-3, Lesson-6)
6. The Maldives (Unit-6, Lesson-3)
7. Zainul Abadin, the great artist (Unit-7, Lesson-1)
8. Love for humanity (Unit-7, Lesson-6)
9. The wizard of Apple (Unit-7, Lesson-7)
10. The Shat Gambuj Mosque (Unit-8, Lesson-1)
11. The Statue of Liberty (Unit-8, Lesson-3)
12. Lake Baikal (Unit-8, Lesson-4)
13. A Pound of Flesh (Unit-14, Lesson-9)
14. The three caskets (Unit-14, Lesson-10)
15. The trial (Unit-14, Lesson-11)

**Unseen comprehension:**

**Part-B(Grammar)**

1. Right from of Verbs (Practice BTEB Question)
2. Narration/Speech ॥
3. Transformation of Sentence ॥
4. Tag Question ॥
5. Punctuation and Capitalization ॥
6. Uses of different connectors/Linkers ॥

**Dialogue Writing**

1. Write a dialogue showing that two friends are conversing about a football match. /a cricket match. Annual sports at their school.
2. A dialogue between two friends on their progress of study for the final examination.
3. A dialogue between a tourist and a native about some directions.
4. A dialogue between two friends-one supporting a town life and the other a village life.
5. A dialogue on good manners./Tea party/Technical Education.
6. Write a dialogue showing that two friends discussing about a study tour.
7. Write a dialogue showing that two friends about they should spend the time after their future course of study.
8. A dialogue between a doctor and a patient.

9. A dialogue on making a phone call.
10. A dialogue on a interviews.
11. A Dialogue on the importance of English language/Physical Exercise/Mobile phone/Facebook/Internet/Reading Newspapers.

**Short Composition**

1. 1. Technical Education to solve Unemployment problem.
2. Uses and abuses of Internet./Facebook/Mobile Phone.
3. Television/Computer/Science in Everyday life.
4. Digital Bangladesh.
5. Newspaper/Tree Plantation
6. Journey by bus/boat/train/Your favorite journey.
7. aim in life/ Your Daily Life
8. A memorable day in your life/Your first day at school/Your last day at school/Your Childhood memory.
9. Population problem
10. Discipline/Duties at an ideal student.

**Completing Story**

1. A dog once stole a piece of meat .....
2. Once there lived two friends in a village. They used.....
3. One summer day a crow got very thirsty.....  
.....
4. Once there was an old man who had five sons .The sons. ... ..
5. Once in summer a fox was very thirsty. He looked about all day for water
6. Once upon a time there was a farmer who had wonderful goose. .... ..
7. One day a wolf had a bone stuck in his throat. He felt ...
8. Once two rats found a loaf of bread. they could not. ...
9. A long time ago the towns of Hamel in faced a great problem.... ..
10. One day a lion was sleeping in a cave. A mouse. .... ..
11. One day a hare met a tortoise on the way. The hare laughed.....
12. One some mice were having a good time in a house. The owner of the
13. Hazrat Abdul Kader Zilani.....
14. Bygid was a little boy.....
15. Sheikh Saadi.....

### **Graph and Charts Describing**

1. Describe the chart of the pastimes of student of class 9-10 and class 5-6 in your own words
2. Describe the chart of group of students about their choice of profession
3. Write a paragraph on “population growth rate / population density” describing the information of the flowing graph.
4. Describe the graph below about “The internet users”.
5. Look at the chart below and describe about the importance and usage of English.
6. Look at the chart and describe some particular information of the following countries.
7. Write a paragraph on “Mobile phone users in Bangladesh” based on the graph below.
8. Describe the graph about “The number of people living below the poverty line”
9. Write the paragraph on “Female education” describing the information of the following chart.

Part-A : Comprehension ( Seen and Unseen)

Marks-06

### **Seen Comprehension**

1. Multiple choice questions
2. Open ended questions

### **Unseen Comprehension**

- 3.Fill in the gaps with clues
- 4.Summarizing the give passage

### **Part-B : Grammar**

Marks- 09

- 5.Using the right form of verbs
- 6.Changing Speeches/Narrations
- 7.Transformation sentence as directed
- 8.Adding tag question to the sentence
- 9.Re-writing the passage correction punctuation marks and capital letters
- 10.Completing the sentences using the suitable connectors/linkers given the box

### **Part-C : Composition**

Marks : 05

- 11.Short Composition or Completing a story by using a suitable title.
- 12.Dialogue writing or Describing Graph/Chart.